



# Tote Board-Enabling Lives Initiative

## 3rd Grant Call

Transition Management

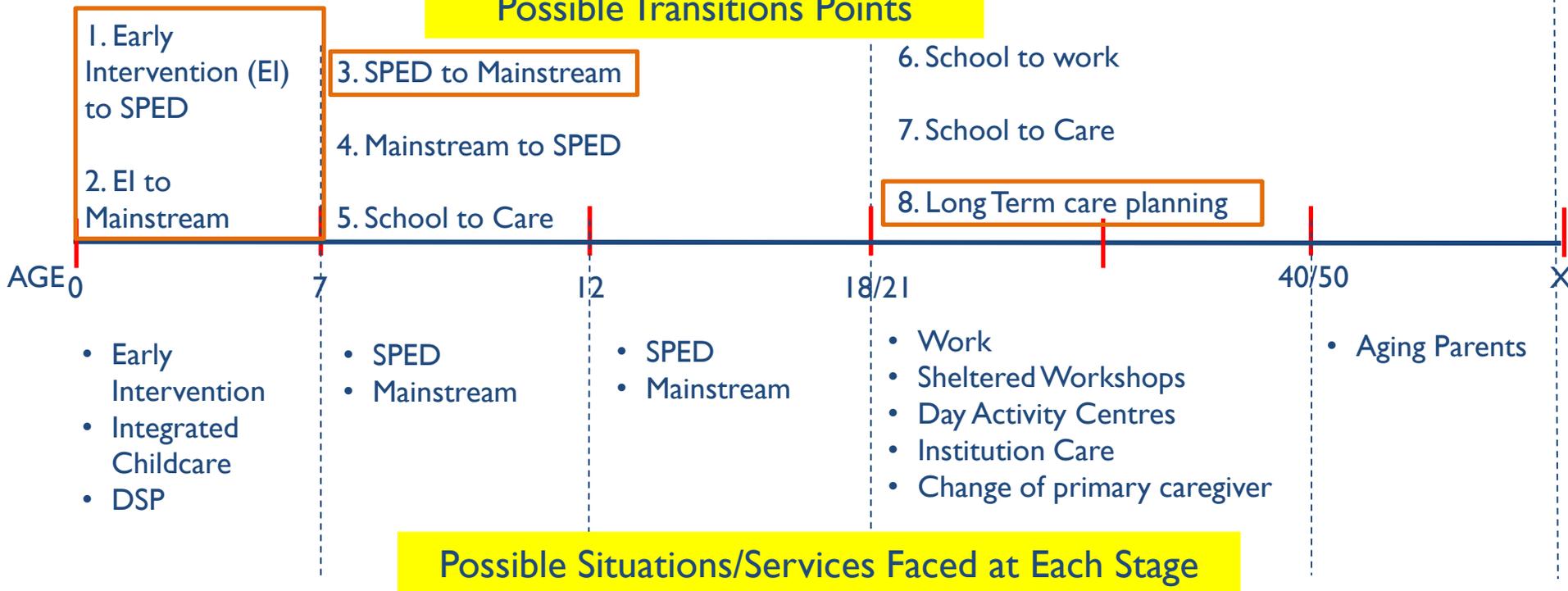
# Problem Statement

For persons with disabilities, change can be difficult. When faced with transitions across different life stages or movements from one service to another, persons with disabilities need to identify and make important decisions in selecting suitable programmes, services and support options. However, many of them may lack access to information, proper guidance and planning to do so.

This Grant Call seeks to support projects related to transition management in the early years and long term care planning in adulthood to help persons with disabilities receive greater support in transition management.

# Typical Transition Points for Persons with Disabilities

## Possible Transitions Points



## Possible Situations/Services Faced at Each Stage

- Orange boxes depict the transition points that this grant call can focus on.
- With MSF focusing on the post-18 landscape, little need to duplicate resources in this area,
- Hence focus on Post EPIC and transition from SPED to mainstream
- Also need to focus on the longer term outcome, i.e. Long Term Care Planning

# Our approach towards TM

## Guidelines

1. Projects should be person-centered → Transition focuses on needs of the person
2. Projects should involve PWDs, and their families
3. Projects should take a long term view towards community-based programmes & services

## Possible Project Themes (not limited to the following)

### 1. Transition Toolkits

**Aim:** Enable PWD & families to self-help

- Toolkits that are accessible and easy to use
- Allow PWD/families to control their lives & destiny
- Allow hands-on approach

### 2. Future (Care) Planning

**Aim:** Programmes / projects that enable PWD/families to plan for the future in a holistic manner

- Projects that incorporate legal/ financial/independence aspects to planning
- Long term, holistic view towards the future

### 3. Enhance current TM capabilities

**Aim:** Enhance capabilities of providers who already have some TM programme

- Upskill providers to ensure their programmes meet our guidelines and principles

### 4. Stage related transition programmes

**Aim:** Develop specific transition programmes

- Transition to work/community living programmes
- Work with schools
- Could include transition between life stages/milestones including moving homes, changing employment, family planning

S/N	Focus Area	Observations of Current Landscape
1	Early Intervention to School (SPED or Mainstream)	Currently, there are ad hoc efforts to facilitate transition from early intervention to school. A more systematic approach towards support or transition programme post-EIPIC can be trialed.
2	SPED to Mainstream Schools <ul style="list-style-type: none"> <li>- SPED → ITE</li> <li>- SPED → Sec Sch</li> </ul>	<p>For students who transit from a high-support environment to a lower-support environment, greater support would need to be provided in order to smoothen the transition and ensure the students' success in the mainstream schools.</p> <p>Capabilities of Disability Support Offices and teaching members in mainstream schools can also be strengthened to provide greater support to students with special needs.</p>
3	Long Term Care Planning Priority areas which need to be addressed before secondary areas are to be considered <ul style="list-style-type: none"> <li>- Financial</li> <li>- Safety, security, protection (who looks after)</li> <li>- Future Care planning</li> </ul> Secondary areas <ul style="list-style-type: none"> <li>- Housing</li> <li>- Independent Living</li> <li>- Healthcare/Insurance</li> </ul>	<p>These are areas of concerns for PWDs, especially for those who have VI and mild to moderate ID. There is currently no agency that coordinates the information or functions as an advisors in these areas for PWDs. Parents are also concerned more about the security of their child and their finances of the child – in other words, what can my child do or how can my child survive when I'm gone and how would their future shape up.</p>



**FOR ENQUIRIES:**

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